

The RISE Project

Readiness through Integrative Science and Engineering



Project Mantras

Science, Technology, and Engineering are Everywhere

1. Parents as Equal Partners

2. Learning Builds on Familiar Knowledge

3. Culture is What We Do Everyday



RISE focuses on preschool teachers and children pursuing explanations for how the world works (science - S) and solutions to problems (technology & engineering - T & E). By creating learning experiences that build from STE that is part of children's lives, teachers connect new learning experiences to what children already know and extend children's understandings.

Scientific & Engineering **Practices**

- 1. Asking questions & defining problems
- 2. Developing & using models
- 3. Planning & carrying out investigations (Observe, Describe, Document)
- 4. Analyzing & interpreting data
- 5. Using mathematics
- 6. Constructing explanations (science) and designing solutions (engineering)
- 7. Engaging in argument from evidence
- 8. Obtaining, evaluating & communicating information

Crosscutting Concepts

- 1. Patterns
- 2. Cause and Effect
- 3. Scale, Proportion, and Quantity
- 4. Systems and System Models
- 5. Energy and Matter
- 6. Structure and Function
- 7. Stability and Change

Information

Disciplinary Core Ideas

- 1. Physical Sciences
- 2. Life Sciences
- 3. Earth and Space Sciences
- 4. Engineering, Technology, and the Applications of Science

Three Ways I Can Learn What Families **Know and Do**

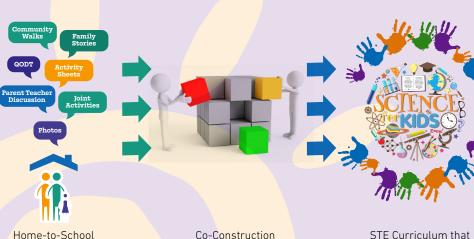
I can talk with, observe, and listen to my students

I can indirectly learn what families know and do

Home-to-School

I can directly learn what families know and do

Building Culturally-Inclusive Curriculum



Co-Construction

STE Curriculum that is Culturally-Inclusive

